



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**JANGIPUR COLLEGE**

P.O. -JANGIPUR, DISTRICT- MURSHIDABAD  
742213

<https://www.jangipurcollege.in>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Jangipur College is situated in a rural locality of the district of Murshidabad in West Bengal having a campus area of 5.05 acres. The College was established on 1st August 1950 as a co-educational institution with Intermediate Classes. Undergraduate courses were started in the college from the academic session 1956-1957.

Jangipur college strives to disseminate quality education and produce responsible citizens of the country who in turn would nurture the rich composite culture of the nation. The college has received recognition of UGC under Section 2(f) of the act and is receiving financial assistance from UGC under Section 12(B). The college offers courses in Arts, Science and Commerce streams at the undergraduate level. It offers a Boys' Hostel which can accommodate 60 boarders.

The college was initially affiliated to the University of Calcutta and subsequently from 1999 till date, it is affiliated to the University of Kalyani as per the decision of West Bengal Govt. It is a grant-in-aid institution of the West Bengal Govt. From the session 2016-2017 the college is offering PG courses in English, Bengali, History and Education under DODL Scheme of the University of Kalyani. The college also has a Study Centre (T-03) from 02.01. 23 including PG Programmes in Bengali, English, History, Political Science, Public Administration, Mathematics and Library and Information Science (B. Lib. And M. Lib.) of Netaji Subhash Open University.

The college follows a bilingual mode of instruction- English and Bengali- primarily. The college also offers Arabic as a Programme Course to variegate its linguistic and cultural diversity. The entire college is Wi-Fi enabled. The administration and the library are fully automated. The ICT infrastructure of the college is commendable with most of the teachers having laptops provided by the college to encourage research and ICT-enabled classroom teaching. Besides, most of the departments have desktops which are used for academic and administrative purposes.

Jangipur College is a NAAC Accredited college with B++ Grade in Cycle II. Presently, Jangipur College is an EMS (ISO 14001:2015) and QMS (ISO 9001:2015) certified college being evaluated by IAF's accredited body.

### Vision

#### VISION

- To be recognized as a frontline institution in promoting and strengthening holistic education, multi-disciplinarity, cross-disciplinarity, and interdisciplinarity in the mutually supportive interdependent learning-driven world.
- To act as a catalyst in providing quality education with changing global perspectives and ever-

emerging need for human resources in society

- To strive to produce responsible citizens of the country who will further nurture the rich composite culture of our nation.
- To facilitate and provide barrier-free higher education to deserving students from underprivileged backgrounds.
- To take initiatives guided by the goal of equitable access to equality, quality and value-based education.
- To develop character, ethical and constitutional values, a spirit of service, analytical thinking, scientific temper, secular, liberal and unbiased, non-judgemental mindsets instilled with intellectual curiosity and competing capabilities across a range of disciplines like social sciences, arts, pure sciences and commerce.
- Lastly but not in least importance, the college strives to imbue in its students the seeds of self-sufficiency, economic independence, love for academics, self-confidence and resourcefulness.

## **Mission**

- The mission of the institution is to make the students academically confident, mentally tolerant, morally upright and environmentally conscious.
- The priority is to develop students with cross-cutting global competencies
- The endeavour is to instill in the students life skills for their successful careers and personal growth.
- To facilitate effective learning outcomes, use of ICT resources has been implemented and is being emphasized in future endeavours.
- There are plans to introduce value-added courses to enhance the academic capacity and social skill set of students
- To strive to reduce social inequalities and gender parity and ensure diversity and inclusivity, the institution will take up gender audit.
- For the promotion of community services, the NSS unit of the college has taken up health awareness programmes from time to time and has plans to promote child literacy.
- The NCC unit of the college has plans to increase mental alertness, good hygiene, physical fitness and manage crises.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. The college has 62 competent and resourceful teaching staff including 42 whole-time teachers. Out of them, 21 have PhD degree and 12 are pursuing the same. The faculty is engaged in teaching 15 Honours Courses and 2 Programme Courses. 06 number of teachers are UGBOS members, 16 are Paper-setters, and 42 are Examiners of the University of Kalyani.

2. The college has 42 classrooms including 1 Smart Classroom, 1 Conference Room, 09 ICT-enabled classrooms, 09 laboratories, and a well-equipped Computer Centre.

3. There is a Boys' Hostel which can accommodate 60 outstation boarders.
4. The entire college is Wi-Fi enabled. The college is under CCTV surveillance 24x7.
5. The college has separate common rooms for boys and girls, a staff room with two computers and printers, Day-Care Centre, subsidized Canteen for staff and students.
6. There is a well-equipped Gymnasium and a playground 1.75 kms away from the main campus building.
7. A fully automated library and office are there.
8. Fully functional NCC and NSS units are there in the college.
9. The college has portals for the redressal of grievances and complaints related to ICC, and CSGRS. There is an anti-ragging Cell.
10. Principles of Gender Equity are disseminated through the Women's Cell and those of positive discrimination through the Equal Opportunity Centre (SC/ST Cell, Minority Cell, and OBC Cell)

### **Institutional Weakness**

1. There has been no recruitment of whole-time non-teaching staff since the last decade.
2. High teacher-student ratio.
3. UGC-funded Girls' Hostel is still under construction.
4. The Alumni Association is in the process of being registered.
5. Transportation facility inadequate
6. The institution lacks an auditorium

### **Institutional Opportunity**

1. Skill Enhancement and Value Added Online Certificate/Diploma Courses can be introduced.
2. More MoUs with other institutions can be considered.
3. Funds may be provided to teachers to attend offline FDPs/Conferences/Seminars/Workshops etc.
4. Introduction of Eco Club

5. The college can encourage teachers to engage in collaborative research and departments can opt for further Research Grants/Sponsors.

### **Institutional Challenge**

1. Introduction of regular PG courses.
2. Digital attendance of students.
3. A state-of-the-art Auditorium.
4. Prompt recruitment of teaching staff
5. Enhancement of faculty strength.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college is affiliated under the University of Kalyani and follows the curriculum under CBCS since 2018-19, as laid down in the University guidelines.

#### **Curriculum Enrichment:**

The college engages in various ways of enriching the academic planning within the curricula determined by the affiliating University.

1. At the beginning of the academic session, the departments in the Academic sub-committee meeting lay emphasis on reaching a balance between the demands of first-generation/slow learners and advanced learners. Completion of the syllabus is always prioritized. The syllabi to be taught are distributed among the faculty of all departments in departmental meetings. And the same is shared with the students through subject-based WhatsApp groups.
2. E-texts and study materials are provided by the teachers in class and/or WhatsApp groups of the students and uploaded in Moodle LMS.
3. The use of ICT is hardly ever compromised in the teaching learning process.
4. The COs and POs are stated in the college website enabling the applicant form an idea about the student-centricity and career options relating to the subject

5. In the last 5 years, 4 interdisciplinary Value-Added Courses (30 hours duration each)
6. Cross-cutting issues as per CBCS syllabus are integrated into the teaching-learning process.
7. Project works, field trips etc are undertaken as per CBCS syllabus.

**Implementation:**

1. To ensure an effective two-way learning process, emphasis is laid on students' participation in seminars/workshops/webinars, extension lectures, etc.
2. Departmental meetings are conducted to review the academic status and also to seek feedback from students.
3. At the end of the session, the institution goes for a Students Satisfaction Survey (SSS).
4. Slow learners are identified through interactions and internal assessments and such students are offered additional help through online classes beyond the regular class hours.
5. 1.64 % of students were enrolled in Value-added Courses.
6. The faculty always emphasize cross-cutting issues in the teaching-learning process. The institution also focuses on cross-cutting issues through extra-curricular activities.
7. 5.29% of students have undertaken project/dissertation/field work in the last 5 years.

**Teaching-learning and Evaluation**

**Intake and Pass Percentage:**

The college has a sanctioned intake capacity of 5392 (2022-23) and an enrolment percentage is 79.27%. The average pass percentage during the last 5 years for the Honours subjects is 88.26% and the cumulative percentage of Honours and Programme Courses taken together is 83.88%.

**Student Diversity:**

Most of the students are from the district of Murshidabad stretching up to Malda. In the session 2022-23, 1451 students were from reserved categories like SC/ST/OBC etc. out of 2586 seats.

#### Teaching-Learning Process:

In 2022-23, 83.67% of teachers' posts have been filled against substantive vacancies and out of which 48.78% of teachers have PhD as their highest qualification.

The teaching-learning process needed a thorough re-orientation during the pandemic and through the process of gradual restoration of normalcy, the academic process has included the blended mode within its ambit. The IQAC and the Academic Sub-Committee emphasize on adopting various student centric methods to facilitate learning and also minimise the gap between advanced and slow learners.

#### Teacher Profile and Quality:

In 2022-23, the college has 21 teachers with doctoral degree out of 42 whole-time teachers.

#### Evaluation Process:

The IQAC and Academic Sub-Committee insists on ensuring a transparent, quality-based student friendly mechanism of internal assessment. The College has an Examination Sub-Committee which has been assigned with the responsibility of conducting the entire process of examination. To maintain transparency, evaluated scripts are shown to the students and marks obtained are displayed in the departmental notice boards. There is a portal dedicated to grievances in the college website to register complaints, if any.

#### Student Performance and Learning Outcomes:

The average pass percentage during the last 5 years for the Honours subjects is 88.26% and the cumulative percentage of Honours and Programme Courses taken together is 83.88%.

The Academic Sub-Committee deliberates on the Programme Outcomes and Course Outcomes as two crucial elements in student student-centric goal-oriented teaching-learning system.

#### Student Satisfaction Survey:

The online Student Satisfaction Survey is accessible on the college website.

### **Research, Innovations and Extension**

During the last five years 111 articles have been published by the teachers in UGC Care listed Journals. 04 books with ISBN have been authored by the teachers. Total number of chapters in books in the edited volume are 36.

Nabanita Mukherjee, Assistant Professor, Department of Zoology was awarded the ISI Best Publications Award for her publication from ISI Digital Commons for the year 2020 (January to December 2020).

Dr Soumya Mukherjee, Assistant Professor, Department of Botany, received the distinction for publishing in *Plant, Cell & Environment* in which his article received the award of being Top Downloaded Article between 1st January 2022 to 31st December 2022.

The institution received 04 awards from the Government of West Bengal for successfully implementing and upgrading *Kanyashree* Scheme.

02 NCC cadets of the institution received national-level awards.

The institution presently has 06 innovative practices organized by the Departments of Physics, Botany, Chemistry, Zoology, Geography & ENVS and NSS.

33 workshops/seminars/webinars have been conducted in the last 5 years.

111 UGC Care Listed Journal publications are there in the last 5 years.

40 edited book/authored/chapters in books are there in the last 5 years.

NSS and NCC have conducted 31 extension activities. NSS unit of Jangipur College also participated in National Integration Camp in Kerala.



15 MoUs are functional aiding faculty exchange, research and such other activities.

The college has collaborated with NGOs, Jangipur Super Speciality Hospital, Sripat Singh College, Mahatma Gandhi National Council of Rural Education and the like to organize various extension and outreach activities. Such activities include 2 Blood Donation camps, Covid Vaccination Programme, Gender Sensitization Programmes etc.

Mobilization of fund for research gained momentum in 2023-24 whereby Dr Soumya Mukherjee, Assistant Professor, Department of Botany received 25 lakhs under the aegis of SERB SURE, Government of India, and Dr Koyel Basu, Assistant Professor, Department of Political Science received Minor Research Project of 9 lakhs 47 thousand from Indian Council of Social Science Research, Ministry of Human Resource Development, Government of India.

### **Infrastructure and Learning Resources**

The college is dedicated to make the best possible use of the available space and also transforming usable spaces into domains of infrastructure and learning resources development.

The college has a total of 182 computers including a Computer Centre with 44 computers, printers, 02 photocopiers, 11 Projectors with screens and 11 sound systems (separate and in-built with projector), 02 green generators, 40 fire extinguishers, and 38 CCTV cameras. The institution has 09 audio-visually aided classrooms, 09 laboratories along with 01 smart classroom and 01 digitally equipped conference room. The college has 02 solar panels, 10 water purifiers, 03 water coolers and a well-equipped Gymnasium. The college has 19 air conditioners at strategic areas including the office, smart classroom, staffroom and the like. The college has Moodle LMS and ERP facilities. The college is QMS and EMS certified.

Library as Learning Resource:

The college library has a fully computerized library and reading room. It has fully automated KOHA software (version 22.05.04.000). Utilizing RUSA 2.0 Fund upgradation has been done and this includes UHF RFID Smart Cards, UHF Integrated Reader/Staff Station, ILMs upgradation and customization, D-Repository software, e-learning, MOPAC, KRC website, etc. 24449 number of books (2022-23) have been purchased utilizing RUSA 2.0 fund under the auspices of IQAC accounting to Rs. 2135036.00.

IT infrastructure:

There is 01 smart classroom, 01 digitally equipped conference room, 08 audio-visually aided classrooms, and a Computer Centre with 44 desktops, and the staff have been provided with 47 laptops. The entire college is Wi-Fi enabled with internet speed up to 50 Mbps. Additionally, the institution subscribes to Wishnet Broadband Services providing 80-100 Mbps speed.

Maintenance of Campus Infrastructure:

Rs ..... was incurred on maintenance of infrastructure in 2022-23. AMCs of equipment, wherever applicable, exist.

### **Student Support and Progression**

In 2022-23, 86.25% of students benefitted from scholarships and freeships provided by the government.

In last 05 years 409 students pursued Higher Education

In last 05 years 16 Students were placed in jobs.

Competitive Exam: 76 in last 5 years

Progression:

In the institution, in the last five years, 11.39% of students have undertaken higher education and have been placed in jobs.

Participation:

In the last five years, 07 students have won awards and medals in Games and Sports.

In the last five years 52 number of cultural events have been organized. 499 number of students have participated in these programmes.

The college has hosted 02 Annual Sports Meets in which 225 number of students have participated.

Redressal of Student Grievances:

The institution has separate portals to record complaints and redress grievances to sexual harassment, ragging, and the like. A fully functional ICC is there in the college. CSGRC, and Anti-Ragging Cell are there as well.

Alumni:

The Alumni of the college are in the process of getting registered. However, certain departments have organized Alumni Meets on a departmental level.

### **Governance, Leadership and Management**

In alignment with the institution's mission and vision, the institution dedicates itself towards not only on disseminating knowledge but also focuses on inculcating a holistic development of the student community. With the National Educational Policy 2020 in mind, we plan to introduce vocational courses in the future.

Among the conventional institutional practices aimed at decentralization and participative management mention

must be made of various sub-committees, Teachers' Council and mentoring system prevailing in the college. Policies are framed and ideas are exchanged often without taking into account hierarchies.

#### Strategy and Development:

The functioning of the college is as per the statute of the University of Kalyani, West Bengal Act VII by 2017 and Uniform Leave Rules- 762-Edn (CS)/2L-10/08 Dated 3.12.2009. The college has a pyramidal administrative structure with the Governing Body at the apex comprising of nominated members from the affiliating University, Govt. of West Bengal, the Principal and the Teaching and Non-Teaching Representatives. At the strategic level, the Governing Body engages in defining the policies and procedures, framing guidelines and rules and regulations.

#### Faculty Empowerment Strategies:

The college implements various financial and health schemes. Teaching and Non-teaching Staff can be sanctioned loans at a very nominal rate of interest from the Jangipur College Credit Co-operative Society. Staff may also obtain loans from their Provident Funds. Maternity Leave, Paternity Leave and Child Care Leave can also be availed.

Nearly 24.2% of teaching faculty and non-teaching staff engage themselves in Faculty Development Programmes, Professional Development/Administrative Training Programmes during the last five years.

#### Financial Management and Resources:

Presently the college is in the process of utilising RUSA 2.0 funds for constructing building and other infrastructural enhancement. NSS of the college mobilises fund from the affiliating University to undertake various extension and outreach activities.

Financial Audits are done by statutory auditing firms assigned to the college by the Govt. of West Bengal. Audit work is pending since 2021 because the Government is yet to assign a statutory auditing firm to us. However, the IQAC has taken initiative to undertake internal audit of the finance and accounts by the Governing Body approved auditing firm. All Utilization Certificates related to utilization of funds have been submitted to appropriate authorities.

#### Internal Quality Assurance Cell:

The IQAC of the college has been active in deliberating quality improvement measures with the Principal/Teacher-in-Charge. It has collaborated with various departments/Sub-Committees/NCC and NSS units in organizing quality enhancement measures. It has introduced Gender Audit, Moodle LMS, Code of Conduct, and online portals for registering and redressal of grievances related to ICC and CSGRC. It has been instrumental in uploading NIRF and has also contributed in various measures like digitizing the Feedback System and the Students Satisfaction Survey. The IQAC has been able to achieve Environment Management System Certification: ISO 14001:2015 and Quality Management System Certification ISO 9001:2015 from IAF accredited body.

## **Institutional Values and Best Practices**

### **Institutional Values and Social Responsibilities:**

The institution is driven by its vision and mission since its very inception. The college is aware of its role as a social institution. Sustaining and enhancing the gender equity measures within the campus and also sensitizing and promoting gender equity of our students have been a part of the vision and mission of the college and this has also been emphasized in the NEP. The erstwhile POSH Committee has been reconstituted as ICC.

The Equal Opportunity Centre including within its ambit the SC and ST Cell, Minority Cell and the OBC Cell have organized workshops to foreground positive discrimination.

The Academic Calendar mentions a list of commemorative days which the students observe under the aegis of NSS, NCC, various departments and relevant Cells. Such activities sensitize the students by making them aware of the importance of these days from an individual, societal and national perspectives.

Among the institutional efforts/initiatives in promoting and sustaining an inclusive environment mention must be made of:

1. Reaching out to the potential of various languages and culture through the College Magazine- "*Probaho*" (The Flow).
2. Observing various religious festivities in a liberal and secular way as students organize Saraswati Puja and share the joys of Eid in a spirit of harmony.

Institutional best practices range from gender sensitization workshops/seminars/webinars to outreach activities including Blood Donation camps, COVID vaccination programs, awareness rallies, and such other activities.

The institution cuts a niche of its own in charting distinctive activities including offering free education to underprivileged students below 12 years of age (2022-23), felicitating young women achievers in the vicinity to create a distinctive corridor space for young women to receive encouragement, guidance and support (2022-23) and the like.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	JANGIPUR COLLEGE
Address	P.O. -JANGIPUR, DISTRICT- MURSHIDABAD
City	JANGIPUR
State	West Bengal
Pin	742213
Website	<a href="https://www.jangipurcollege.in">https://www.jangipurcollege.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	PRARTHITA BISWAS	03483-291075	9831447164	-	jangipurcollege@yahoo.com
IQAC / CIQA coordinator	BASUDEB C HAKRABARTI	03483-264226	9564039506	-	basudeb.chakrabarti@yahoo.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	University of Kalyani	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	19-05-2004	<a href="#">View Document</a>
12B of UGC	19-05-2004	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	P.O. -JANGIPUR, DISTRICT- MURSHIDABAD	Rural	5.05	24400

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,B A Major,Philosophy	48	HS	Bengali	764	597
UG	BA,B A Major,Geography	48	HS	Bengali	680	205
UG	BA,B A Major,English	48	HS	English	742	367
UG	BA,B A Major,Economics	48	HS	Bengali,English + Bengali	658	63
UG	BA,B A Major,History	48	HS	Bengali	747	652
UG	BA,B A Major,Political Science	48	HS	Bengali,English + Bengali	758	726
UG	BA,B A Major,Sanskrit	48	HS	Bengali	641	276
UG	BA,B A Major,Bengali	48	HS	Bengali	747	711
UG	BCom,B Com Major, Accountancy	48	HS	Bengali,English + Bengali	196	5
UG	BSc,B Sc Major,Mathematics	48	HS	Bengali,English + Bengali	138	80
UG	BSc,B Sc Major,Physics	48	HS	Bengali,English + Bengali	120	72
UG	BSc,B Sc Major,Zoology	48	HS	Bengali,English + Bengali	113	111

UG	BSc,B Sc Major,Botany	48	HS	Bengali,English + Bengali	120	112
UG	BSc,B Sc Major,Chemistry	48	HS	Bengali,English + Bengali	120	69
UG	BSc,B Sc Major,Environmental Sciences	48	HS	Bengali	42	28
UG	BA,B A Minor,Arabic	36	HS	Bengali	0	0
UG	BA,B A Minor,Education	36	HS	Bengali	0	0

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				7				42			
Recruited	0	0	0	0	6	1	0	7	24	10	0	34
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				20			
Recruited	0	0	0	0	0	0	0	0	14	6	0	20
Yet to Recruit	0				0				0			



<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				31
Recruited	7	2	0	9
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	1	0	11	4	0	20
M.Phil.	0	0	0	0	0	0	5	3	0	8
PG	0	0	0	2	0	0	22	9	0	33
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	1	0	1	
	0	1	0	1	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	310	366	294	251
	Female	291	365	316	244
	Others	0	0	0	0
ST	Male	6	1	2	4
	Female	6	5	3	0
	Others	0	0	0	0
OBC	Male	357	329	259	246
	Female	466	474	369	315
	Others	0	0	0	0
General	Male	1175	1312	1054	853
	Female	1648	2062	1454	1213
	Others	0	0	0	0
Others	Male	11	8	5	3
	Female	4	11	7	6
	Others	0	0	0	0
<b>Total</b>		<b>4274</b>	<b>4933</b>	<b>3763</b>	<b>3135</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>A comprehensive and multidisciplinary approach to education is a way of learning which gives major focus on diverse perspectives and different disciplines integrating knowledge and skills to address complex issues and problems. The institution is presently following the Choice Based Credit System (CBCS) methodology in its curricula as endorsed by the affiliating University and the state government. Consequently, introduction/preparedness for NEP 2020 affiliated institutions is not there as of now. Hence the offer of Multidisciplinary/Interdisciplinary courses is restricted to Ability Enhancement Compulsory Courses (AECC) which include environmental</p>
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	education and project works. The college also offers Language Core Courses (LCC) which inculcate value-added education.
2. Academic bank of credits (ABC):	The institution is interested in registering in the Academic Bank of Credit (ABC) that would digitally store the academic credits earned by students from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned. But the college is yet to receive any guideline on ABC from the affiliating university and/or the state government.
3. Skill development:	<p>Since the college is yet to take up NEP 2020 and till 2022-2023 is following the CBCS mode, only those skill development courses are followed which feature in the CBCS curricula. The institution presently offers 15 Honours courses and 02 Programme courses and all of these courses have specific syllabi on Skill Enhancement Courses (SEC) which are taught to enhance the soft skills of the students. However, in this academic session, the institution encouraged students regarding training-based skill enhancement courses through its MoU with RICE, Berhampore which conducted 06 training sessions related to skill enhancement in relation to the job market. The college organized a seminar on 28.11.2022 to enhance job skills of the students by inviting Mr. Arnab Kumar Das, Jio Centre Manager, Reliance Infocom Limited and Mr. Atanu Ghosh, Mobility Sales Lead, Reliance Infocom Limited. The institution hosted a webinar on Career in Technology in association with Sripat Singh College and Nagar College on the National Technology Day 2023 in which 123 students participated vide <a href="https://meet.google.com/urt-dnra-kxo">meet.google.com/urt-dnra-kxo</a> on 11.05.23. The key speakers in the said event included Mr. B.V. Ravi Shankar, T.P.O, IIT Bombay &amp; Mr.D. Bhaduri, IT Business Proliferation-Webel Technology Limited. On 28.11.2022 the college hosted a seminar Besides these activities, the college has dedicated 04 Value-Added Courses, each of 30 hours duration, to enhance non-technical skills like critical thinking, adaptability, and cross-cultural competencies. The courses are – “Different Hydrological Action in Environment”, “Indian Knowledge System: An Introduction”, “Environmental Biotechnology” and “Yoga as an Integrated Way of Life in Contemporary Education.” The college also follows a mentoring</p>

	<p>system not only to guide the students about employment pathways but also about strategies to negotiate with the problems of day-to-day living.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In 2022-23, the College has conducted a Value-Added Course of 30 hours duration on “Indian Knowledge System: An Introduction” under the aegis of the IQAC and organized by the Departments of Philosophy and Sanskrit focusing on the enormous amount of indigenous knowledge which cuts across various dimensions of human life and existence. In 2021-2022, the Department of Sanskrit organized a 4-Days’ Sanskrit Speaking Training Class (22.03.22-25.03.22) harping on speculative understanding of linguistic diversity and the rich tradition of Sanskrit grammar and structure of the language. If we look at Indian Academia there is an interrupted, continuous and cumulative growth of language here. However, presently there are no online courses related to the integration of Indian Knowledge System. The college also caters to Indian language &amp; culture through the CBCS system of education particularly in subjects like English, Bengali, History, Political Science &amp; the like. Teaching is usually done using both English &amp; vernacular except while teaching English Bengali Sanskrit &amp; Arabic. All question papers are set both in English &amp; vernacular. The college has Bengali &amp; Sanskrit in Honours and Programme courses &amp; Arabic is taught through programme course only. Various days and events of national &amp; international importance are observed with aplomb in the college. Medicinal plant extract are systematically preserved for consumption by the Department of Botany and the same are used to cure common ailments like stomach disorders, cough and colds, and minor cuts and burns etc. Since NEP 2020 is yet to be introduced "specific good practices" in this regard are yet to be conceived and implemented.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Along with the traditional Indian knowledge system, the recent emphasis on OBE makes the teaching-learning process goal-specific and also focuses on the students’ reception of learning and the outcome. Faculty members of all disciplines apply themselves to the syllabi framed by the affiliating University to internalize the Programme Outcomes (PO). With reference to the Programme Outcomes formulated by the University, the Programme Specific Outcomes</p>

	<p>(PSO) and the detailed Course Outcomes (CO) are discussed at the departmental levels during syllabus allocation meetings in the beginning of each Academic Session. During the first few Orientation classes, newly admitted students are sensitized about the academic, cultural, socio-economic, scientific and technological scope of the syllabus and the rationale of the structure. Once they settle down, the idea of COs and POs are made clear during the teaching-learning process. The website of the college also contains the POs and COs so that entry level students can make effective academic and career choices before enrolment.</p>
6. Distance education/online education:	<p>Presently no vocational courses are taught through ODL mode in the institution. However, the IQAC encourages extensive use of ICT in teaching and learning activities. Online teaching is done sporadically only when there is a dearth of teaching days and at such times use of ICT gains maximum prominence. Online classes are also conducted to benefit the slow learners. The institution offers Moodle-LMS facility which is used for academic practices and which can also be considered as the college's preparedness for the online education in view of NEP 2020. The college however has ODL (affiliated to the University of Kalyani) in English, Bengali, Education, and History and Netaji Subhas Open University's Study Centre - T-03 from 02.01.23 including PG programmes in Bengali, English, History, Political Science, Public Administration, Mathematics, Library and Information Science (B. Lib and M. Lib).</p>

### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Electoral Literacy Club is there in the college with the primary objective of sensitizing the student community about democratic rights which includes casting votes in elections. The college trains and encourages the students to participate in mock parliaments which creates awareness about electoral and parliamentary procedures.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and	<p>The institution has the ELC functional with the following members: Teachers - Dr Naba Kumar</p>

<p>whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Ghosh (Co-ordinator), Mrs. Gangotri Bhattacharya, Dr. Koyel Basu, Mr Shiveshwar Kundu, Mr. Monirul Islam, Dr. Nishikanta Mandal, Mr Keshab Chandra Ghosh, Dr. Biswajit Das, Dolon Champa Ghosh. Student Representatives – Asiya Khatun (Semester V), Ayesha Parveen (Semester II), Rimpi Das (Semester IV) and Smriti Pandey (Semester V).</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Activities done by the ELC of Jangipur College include overall awareness generation regarding the electoral process often in association with relevant government officials of Jangipur Sub-division. Students are encouraged to participate in Youth Parliament competitions, extempore etc. organized by Department of Parliamentary Affairs, Government of West Bengal.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC takes initiatives that are socially relevant to the electoral processes through the following measures: 1. Display of banners and posters in the college campus. 2. Training of students to make them confident and comfortable about electoral participation and ethical voting.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Since the eligibility criteria of admission in the college is Higher Secondary Examination or its equivalent, the students are usually 18 years of age or above and are already enrolled as voters through the government offices and agencies. The institution, particularly ELC, encourages electoral participation through interactive sessions often with the help of related government officials. We encourage our students to participate in mock parliaments, extempore, etc. which create an awareness regarding electoral and subsequent procedures of administrative mechanisms and governance.</p>



## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9076	8787	6116	4801	4489

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 67

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
61	62	62	64	37

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
426.36851	178.69088	251.15128	118.49464	155.31370

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The institution follows the curricula determined by its affiliating University, the University of Kalyani.

1. As the logo of the institution mentions, dissemination of knowledge is the primary objective. Hence, planning and execution of the university-stipulated curricular design under CBCS is disseminated keeping in mind the academic calendar (provided on the website) of the institution.

2. Meetings of the Academic Sub-Committee, the Routine Sub-committee, and the department are held at the beginning of each session to ensure meticulous academic planning so that there can be a timely completion of the syllabus and thorough preparation of students prior to the University examination. The academic planning is done within the framework provided by the academic calendar and routine. Each department engages in documenting syllabus, and teaching plans, and shares the reading list before commencing with classroom teaching.

3. The teaching plans are carefully done to cover each aspect of the topic and also ensure students' participation. Cross-cutting areas, environmental studies, gender issues, human rights, value education, professional ethics, and sustainable growth are emphasized in classroom teaching.

4. Continuous Internation Evaluations are held mandatorily by each department and to maintain transparency corrected scripts are shown to the students and the final tabulated marks of each assessment are displayed in the WhatsApp groups and departmental notice boards. There is a separate portal for the redressal of grievances related to teaching-learning, assessments, etc as well.

5. Experiential learning is worked into the curriculum to some extent through project works, seminars, and presentations.

6. The institution strives towards an optimum balance between the demands of slow and advanced learners so as to ensure proper curriculum treatment.

7. Because of the pandemic, the adoption of the online/blended modes of teaching-learning posed a challenge for involving students not comfortable with the e-mode. Hence, the Curriculum Planning of the college became more audio-visual based to arouse the interest of the students. The already existing departmental WhatsApp groups gained prominence as students received study materials and suggestions for further reading through these groups.

8. The slow learners though identified by the department were never segregated into clusters but were

paid extra care through extra offline/online classes in which the advanced learners too were absorbed. Holding regular departmental meetings for academic review and also for seeking feedback are never compromised in this institution.

9. To ensure accessibility to e-study materials the students are encouraged to access Moodle LMS introduced by the IQAC in its bid to prepare the college for NEP 2020.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 04

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 1.64

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
546	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

Working within the guidelines of the syllabus formulated by the affiliating University, teachers and students interact to make the curriculum relevant to larger social life. Each department consequently identifies various areas within the prescribed CBCS curriculum through which students can be introduced to various cross-cutting issues like professional ethics, gender, human values, and environment and sustainability. Such issues are emphasized during classroom teaching. Various seminars, workshops, and sensitization campaigns are organized from time to time to create awareness regarding such cross-cutting issues.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 5.29

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 480

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 88.36

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
4274	4933	3763	3135	3057

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5392	5270	3965	3565	3494

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 60.94

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
1451	1559	1255	1069	998

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2586	2530	1896	1709	1669

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 148.79

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**



**Response:**

The institution adopts student-centric methods in the following ways to enhance their learning experiences:

1. Projects are assigned to students by various departments including Chemistry, Physics, Zoology, Botany, Geography, Environmental Science, etc. that lead them to reap the benefits of experiential learning.
2. Certain departments opt for dissertations as their end-semester examinations including Political Science, Physics, Botany, Zoology departments.
3. 33 Seminars and workshops are organized by the institution and in all of these events students are encouraged to interact with the resource persons to clarify their doubts.
4. 02 Workshops related to theatre-in-education have been arranged to encourage experiential learning. Certain departments organize CBCS syllabi based film shows to diversify and intensify the learning process of the students.
5. Certain departments have arranged reunions that enrich the current students through experience sharing with the pass-out students.
6. All the departments have Wall Magazines through which students showcase their talents.
7. The college annually publishes its magazine titled *Probaho* in which the creative outputs of the students are published.
8. In the last five years, the NCC and NSS have organized 31 extension and outreach programs through which the students have learned the values of participative learning and the importance of collective work.
9. The Electoral Literacy Club of the college has encouraged the students to participate in events like Mock Parliament, extempore, and the like organized by govt. bodies of the district/state levels.
10. In the last five years 499 number of students have participated in various cultural events in both online and offline modes which have added to experiential learning and participative learning.
11. In the last five years, the institution has organized two Annual Sports Meets in which 225 number of students participated.
12. The college has a free Wi-Fi-enabled campus and 09 ICT-enabled classrooms excluding 01 ICT based smart classroom and 01 Conference room.
13. The college has an automated library with an OPAC facility that enables the students to browse books easily 24x7.
14. Departments have access to open-source standalone software including QGIS, Python, Fortran, Origin, C++, Java, Tally, and MS Office etc.

15. Online classes, online examinations, and webinars are arranged using Google Meet, and reading materials, notes, and e-books are uploaded through Moodle LMS, WhatsApp, and e-mail.

16. Most of the teachers of the college have been provided with laptops for research and teaching aid.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 88

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
69	69	69	69	49

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 72.38

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	46	46	37	33

  

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

One way of measuring the effectiveness of teaching-learning on students can be assessed through internal assessment and hence IQAC and Academic Sub-Committee insist on ensuring a transparent quality based student-friendly mechanism of internal assessment:

1. Dates of internal assessments are notified by the institution on the college website. The same are also posted in the WhatsApp groups of the students
2. The syllabi for the internal assessment are notified to the students well in advance.
3. The question pattern of the internal assessment is made clear to the students by the departmental teachers
4. Since internal examination marks are provided to the university along with marks obtained according to attendance record hence all documents are preserved by the respective departments.
5. Marks obtained in the internal examination in conjunction with marks obtained as per attendance record are posted in the examination portal of the affiliating university.
6. Before uploading the final marks department and semester-wise in the university portal the corrected

answer scripts are shown to the students and discrepancies, if any, are immediately resolved.

7. The complete tabulated mark sheets are posted in the WhatsApp groups of the students to maintain transparency.

8. Presently, in the CBCS mode of education, internal tests are of 10 marks for each paper, and five marks are allotted for attendance.

9. The college maintains a Grievance Redressal portal to address any grievance of the students and this includes an internal assessment system as well which goes to show that the college and IQAC are dedicated to making the mechanism of internal assessment transparent and grievance-free.

10. For external assessment the college relies exclusively upon directives from the affiliating University. End-term examination fees, the process of generating admit cards, and the venue of such examinations are notified by the university, and the same is intimated to the students through e-notices on the college website and such notifications are also forwarded by the teachers to the WhatsApp groups of the students.

11. The college has an Examination Sub-Committee which has been assigned with the responsibility of conducting the entire process of the examination including seat arrangements, invigilation, distribution of question papers, and collection of answer scripts.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

Jangipur College under the CBCS system of education offers 15 Honours Programs and 16 Program Course modules. The college explicitly states the POs and the COs on the college website. The IQAC and the Academic Sub-Committee deliberate on the Program Outcome and Course Outcomes as two crucial elements in the student-centric goal-oriented teaching-learning system. PO describes what the students graduating from any program offered by the institution should be able to do at the end of a course.

The COs are framed by the departments in accordance with the CBCS syllabi and are specified against each paper of each discipline. Since 6 teachers from this institution are Board of Studies members of the

affiliating University, PO, and COs are constituted in consultation with them so as not to deviate from the visions of the affiliating university in implementing the CBCS syllabi.

At the entry-level, when an applicant is pondering upon which program to opt for in this institution, he/she can always make the final decision by going through the PO and COs posted on the institutional website

After taking admission, in the first few classes, including the orientation classes, the teachers of the department clarify the specific Course Outcomes to the class.

While framing the Teaching Plan, the teachers are also mindful of the COs, particularly in areas that deal with important crosscutting issues. Subsequently, when such topics are taught the teachers emphasize the topic-specific outcome to make the teaching-learning process target-oriented.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The institution makes an assessment of the attainment of POs and COs in direct as well as indirect ways.

Direct ways to evaluate COs:

The institution adheres to the COs outlined by the affiliating university and apart from the end-semester examinations, internal examinations are there to evaluate the COs directly.

Continuous Internal Evaluation marks are indicators of the classes' assimilation of the COs on a micro-level. The departments conduct assessment meetings periodically to evaluate the internal marks and in such meetings the faculty considers areas of improvement in the teaching-learning process if the internal marks of the class are not up to the level of expectations. In such cases, the department offers extra classes beyond the regular college hours to improve the performance of the students.

If for reasons unforeseen the department realizes that there is a gap in fulfillment of the syllabus that necessarily would compromise the course outcome extra classes are organized immediately to counterbalance the lag. Certain departments also organize extension lectures/invited talks by experts

from other institutions as well.

Indirect ways to evaluate COs:

The end-semester results are definite indicators of successfully negotiating the COs. In the last five years, in the Honours programs, the pass percentage has been noticeable given the rural background of the college:

2018-19: 78.88%

2019-20: 100%

2020-21: 100%

2021-22: 100%

2022-23: 65.35%

If the results of the Program courses are conjointly analyzed it becomes evident that the institution is improving in terms of disseminating the COs in the teaching-learning process:

2018-19: 62.07%

2019-20: 99.66%

2020-21: 96.10%

2021-22: 99.25%

2022-23: 60.01%

That the PO and COs have been strictly adhered to becomes clearer if we also see that in the last five years 409 number of students have taken up higher education in various universities of the state and elsewhere. 16 students have secured placements and 76 students have cleared competitive examinations like NET/SET/GATE etc.

The institution however is aware that there are areas of improvement and the college is all too eager to adopt the relevant measures of improvement in the next session (2023-24) onwards.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)****Response:** 83.88**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
647	1333	813	598	419

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1078	1343	846	600	675

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.44

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The institution tries to contribute to creating a vibrant ecosystem for the creation and dissemination of knowledge. Humane and inclusive innovation are the keys to driving sustainable and inclusive growth and this college seeks to encourage students as grassroots innovators who can use traditional knowledge and develop Indigenous technology.

The Departments of Philosophy and Sanskrit offered a Value Added Course of 30 hours duration on "Indian Knowledge System: An Introduction" from 12.04.23 to 20.05.23. In this programme 87 students participated.

Apart from this in order to promote an ecosystem for innovations, the college endorses several practices. They are as follows:

The students of the Botany department have undertaken a project on Medicinal Garden Growth Facility and Preparation of Plant Extracts for Popularisation of their Therapeutic Uses. Such extracts are

preserved and consumed by the staff, particularly by the boarders of the Boys's Hostel to treat common ailments ranging from cough and cold to minor stomach disorders.

Students of the Physics department have developed a weather monitoring system with make-it-yourself antenna and software defined radio using the NOAA Satellites etc. It is an open-source project in which audio signals are converted into images that can indicate weather changes.

The NSS used the boundary walls of the college as canvases displaying aphorisms of eminent personalities creating thereby visually impactful and life-enhancing displays.

Under the aegis of the students of Geography and Environmental Science, the college has converted the rainwater drainage system of the main building into a systematic rainwater harvesting project.

The Department of Chemistry, during the pandemic period and thereafter devised a project to reuse bottled mineral water containers by filling those up with chemistry laboratory chemicals like ethyl alcohol (99.9%), Glycerine, Hydrogen Peroxide (3%) and Double Distilled Water to produce hand sanitizers to be used in the college campus and the Boys' Hostel.

The students of Zoology likewise has undertaken the project entitled: "Inspecting Adulteration: A Localized Approach to Ensure Food Safety" since 2018-2019 in which surprise visits are made to the Staff Canteen to collect samples of certain spices and edible oil and thereafter such samples are tested in the laboratory of Zoology to check if adulterations have been made. Reports were submitted to the Head of the Institution.

The IPR Club of the college is in the process of formation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 33

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	10	7	1	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.99

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	19	12	4	7

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.6

### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	10	10	6	8

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

#### Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

#### Response:

A number of extension and outreach activities have been conducted by the institution in the last five years through IQAC, NSS, NCC, and Women's Cell. Some of such major events are the following:

1. On 08.03.2019, Women's Cell under the aegis of IQAC organized a sensitization program for female students on Female Health and Hygiene Towards Sustainable Sanitation in association with Chandnichakat Association Rural Social and Health Advancement (NGO with Niti Ayog Registration: WB/2009/0007411). The program addressed how the stigma of menstruation persists and the ways adopted by women to make low-cost sanitary pads on a new machine and stride towards financial independence. Keeping this objective in mind, the 2018 Oscar-winning documentary 'End of Sentence', directed by Rayka Zehtabchi and produced by Melissa Berton was shown to the students. There were 72 participants in the said program.
2. Under the sway of a raging pandemic, Covid Vaccination Program was conducted in a few phases to reduce the severity of the crises and mortality of students. To integrate an improvised and holistic approach towards a protective immune response, COVID-19 vaccination programs were organized on 07.10.2021 and 08.10.2021. The fear and vulnerability of students were addressed and 1st and 2nd doses were given to them. There were 45 participants in the program
3. On 07.03.2019 and on 15.12.2022, two blood donation camps were held in collaboration with Jangipur

Superspeciality Hospital and the NSS unit of the college. There were 71 participants on 07.03.2019 and 12 teachers too participated. On 15.12.2022, 80 volunteers participated in the camp.

4. The NSS unit of the college organized an AIDS Awareness Rally on 01.12.2021. There were 86 participants.

5. To raise awareness of the ongoing pandemic situation, a Mask distribution program was organized on 05.10.2020 with 27 volunteers despite the lockdown.

6. The Puneet Sagar Abhiyan was organized by NCC from 29.05.2021 to 05.06.2021 involving 165 cadets and from 29.05.2023 to 05.06.2023 involving 122 cadets.

7. A distinctive program was free health check-ups by doctors at Dhanpatnagar village, under the aegis of NSS on 24.10.2022 involving 28 volunteers.

8. In an exemplary initiative, the NSS unit conducted a Free Education Program in the village Khudiram Pally under Jangipur Municipality for underprivileged children on 20.11.2022, 18.12.2022, 09.04.2023 and 16.04.2023.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

The following are the awards and recognitions in the last five years from government/government-recognized bodies:

1. Shuvojit Mondal (WB 21/SDA154401) was awarded a Silver Medal by the Governor of West Bengal for NCC Best Cadet in 2022-23

2. Sujoy Mondal (WB 21/SDA 154407) had the distinction of representing the NCC Directorate of West Bengal and Sikkim at the Annual NCC Republic Day Camp held in New Delhi from January 01 2023 to 29th January 2023. He participated in the Guard of Honour of the Honourable Prime Minister, Mr Narendra Modi.

3. Dr Soumya Mukherjee, Assistant Professor, Department of Botany, received the distinction for publishing in *Plant, Cell & Environment* in which his article received the award of being Top Downloaded Article between 1st January 2022 to 31st December 2022.

4. Nabanita Mukherjee, Assistant Professor, Department of Zoology was awarded the ISI Best Publications Award for her publication from ISI Digital Commons for the year 2020 ( January to December 2020)

5. Jangipur College received the following distinctions for the following:

The institution was awarded Second Prize in the district of Murshidabad by the Child and Women Development and Social Welfare Department, Govt. of West Bengal for facilitating, implementing and upgrading the Kanyashree Scheme for 2022-23.

The institution was awarded Third Prize in the district of Murshidabad by the Child and Women Development and Social Welfare Department, Govt. of West Bengal for facilitating, implementing and upgrading the Kanyashree Scheme for 2020-21

The institution was awarded First Prize in the district of Murshidabad by the Child and Women Development and Social Welfare Department, Govt. of West Bengal for facilitating, implementing and upgrading the Kanyashree Scheme for 2019-20.

The institution was awarded First Prize in the district of Murshidabad by the Child and Women Development and Social Welfare Department, Govt. of West Bengal for facilitating, implementing and upgrading the Kanyashree Scheme for 2018-19.

6. In 2022-23, in Youth Parliament Competition, Department of Parliamentary Affairs, Govt. of West Bengal, Barnali Das of the college stood 1st in Murshidabad District and 2nd in Malda District. In Declamation Contest Event, Yuva Utsav, Neheru Yuva Kendra, Ministry of Youth Affairs and Sports, Govt. of India, Barnali Das secured the 3rd place.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 6

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	1	0	1

  

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 14

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

1. The institution has a three-storied main building and a three-storied Kala Bhawan (Humanities and Commerce Block) with 42 classrooms, including 1 Smart Classroom, 1 Conference Room, 09 ICT-enabled classrooms, 09 laboratories and a well-equipped Computer Centre having 44 computers. The total number of computers in this college are 182.
2. There is a Boys' Hostel which can accommodate 60 outstation boarders.
3. The entire college is Wi-Fi enabled.
4. The college is under CCTV surveillance 24x7. The system includes 38 cameras, 02 NVRs, and 02 DVRs.
5. The college has separate Common Rooms for boys and girls. The girls' common room has a Day Care Centre, sanitary napkin vending machine, and 1 incendiary for disposal of used sanitary napkins.
6. There is a large Staff Room for the teachers with 2 computers and printers
7. The Ladies' Wash Room has a sanitary napkin vending machine, and 1 incendiary for disposal of used sanitary napkins.
8. The college has a total of 28 washrooms including 11 for boys, 07 washrooms for girls, 09 unisex, and 1 washroom dedicated to differently-abled people.
9. There is a subsidized canteen for the staff of the college and the students.
10. There is a well-equipped Gymnasium which has further been upgraded with the latest equipment in 2020-2021. There is a trainer to monitor and guide the gym sessions.
11. The college owns a playground to host College Annual Sports, NCC and NSS training sessions and such other activities. The playground is only 1.75 km away from the main campus building. The playground has been renovated in 2022-2023. The college has equipment for outdoor games like cricket, badminton and football. Indoor games' facilities include carrom, chess, and table tennis.



12. The college has a fully automated library with KOHA software (version 22.05.04.000). There is an OPAC facility to browse the availability of books. Presently the library has 24494 books, 23 journals, and 04 magazines and Moodle LMS facility

13. The college has a total of 03 water coolers and 10 water purifiers.

14. The institution has two green generators for uninterrupted power supply.

15. The college has a well-planned fire extinguishing system with 40 fire extinguishing units.

16. The college has a shaded cycle garage of around 1236 sq. ft.

17. The college has an open stage in the Netaji Bhawan to host various cultural events and celebrate commemorative days.

18. There are two photocopiers in the college, 1 in the library and 01 in the office.

19. Dr Biman Kumar Das (Reg. No. 57080), Consulted Physician of Jangipur Superspeciality Hospital was appointed for the sessions 2018-2019 and 2019-2020 to periodically visit the institution to do free health check-ups of ailing students. The facility continued in 2021-2022 and 2022-2023 sessions as well and in these sessions, Dr. Somesh Banerjee (Reg. No. 36204), ex-R.M.O Clinical Tutor of the School of Tropical Medicine, Kolkata provided us with the same service.

20. Students' admission and examination are managed by a third-party vendor Rupantar which provides an automated Students Management System: E-Sundaram (version: 17.00).

21. The institution has a fully automated office and accounts are managed by Tally ERP 9. Regarding the utilization of RUSA 2.0 funds, the college follows the PFMS system and for other purposes, we use HRMS and or bank cheques.

22. Over the years, the college has provided laptops to 34 teachers to be used as teaching aids and for research purposes.

23. 02 solar panels have been introduced as the alternate power source.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**Response:** 41.33**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
197.50	64.81816	167.68473	0	37.08839

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The college library has a fully computerized library and reading room. It has fully automated KOHA software (version 22.05.04.000). Utilizing RUSA 2.0 Fund upgradation has been done and this includes UHF RFID Smart Cards, UHF Integrated Reader/Staff Station, ILMS upgradation and customization, D-Repository software, e-learning, MOPAC, KRC website, etc. 4564 number of books have been purchased utilizing RUSA 2.0 fund under the auspices of IQAC accounting to Rs. 2135036.00. The library presently has 24494 books, 23 well-reputed journals and 04 magazines. There is an INFLIBNET facility as well. 05 desktops are dedicated to browsing and 03 are used for infrastructural purposes. There are two printers and 01 photocopier. The institution subscribes to e-journals, e-books, and e-Sodhsindhu as available through N-LIST. The average footfall in the library including teachers and students is 20 per day (2022-2023).

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Acknowledging the importance of technology in an educational institution, the college has the latest IT infrastructure. The entire college is Wi-Fi enabled and the institution has a MoU with Reliance Jio Infocom Limited by which the college offers all its stakeholders internet facility with 30 to 50 Mbps speed. Besides this, the college also subscribes to Wishnet Broadband for office and departmental activities. The bandwidth of such connections are 80 to 100 Mbps. Details of accounts and finance are maintained using Tally ERP 9. The salary of staff, both teaching and non-teaching is done through the HRMS portal. All financial transactions with various vendors are done either through PFMS or cheques. The college maintains an automated Students' Management System – e-Sundaram (version 17.0), from a third-party vendor, Rupantar, to manage students' admission, fees collection, and examination-related works. There is a separate students' portal on the college website related to this student management system. The smart classrooms apart from being ICT enabled also have an interactive board. The IQAC conference room is similarly equipped. The computer centre of the college has 44 desktops, printers and other peripherals of high configurations. Most of the departments have desktops and printers of their own. Almost all teachers of the college have been provided with laptops as teaching aids and also for research related activities. 59 desktops and 30 laptops have been purchased from 2019-20 to 2022-23 to enhance IT infrastructure of the college. The college offers Moodle LMS facility for the students so that they can have access to e-study materials 24x7. The feedback system of the college which used to be hard-copy based has been converted into a portal-based digital system from 2022-2023. Similarly, Students' Satisfaction Surveys are recorded through a portal dedicated exclusively for this purpose since 2022-2023. The college has a zero tolerance regarding gender oppression and in 2022-2023, the erstwhile POSH has been converted into ICC and a separate portal has been dedicated to register and redress complaints, if any. To negotiate with grievances including grievances related to continuous internal assessment and the like, a separate portal is also there on the college website. The college has an automated library with an OPAC facility that enables the students to browse books easily 24x7. Departments have access to open-source standalone software including QGIS, Python, Fortran, Origin, C++, Java, Tally, and MS Office, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 189.08

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 48

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

**4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 3.25

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
11.85	16.10	3.65	1.98	3.16

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 0

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 0.01

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 11.39

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
177	128	76	33	20

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
647	1333	813	598	419

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 1.87

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
35	6	10	6	6

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities



**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 0

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**File Description****Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 11.2

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	9	8	8	12

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.4 Alumni Engagement**

**5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The college has initiated the process of registering its Alumni Association as *Parampara*. The former students of this college are in constant touch with the faculty members of the departments. For example, the Department of Physics organized a reunion of the ex-students on 21.08.22. The Alumni Association of Physics is a govt. registered body (number - 65262 of 2018-2019). However since the college has already undertaken the procedure of registering its Central Alumni Association, the ex-students of the Physics Department will automatically be included in the college's alumni association in the forthcoming days. The Department of Bengali organized a similar reunion on 22.09.19. And the Department of History having its alumni association named *Bandhan* organized an Alumni Meet on 16.09.18.

The former students of this college are settled in various parts of the country and are engaged successfully in various professions. The endeavour of the institution in registering the Alumni Association has been prioritized to bring all these ex-students under one centralized body so that the experience and information sharing can thrive in the days to come.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The following are the major practices followed by the institution in this regard:

1. The apex body of the institution is the Governing Body (GB) which comprises the State Government nominated President and Government Nominees, the College Service Commission appointed Principal/Head of the Institution approved by the Directorate of Public Instruction, affiliating University Nominees, Teaching and Non-Teaching Representatives and one representative from the students' community. Policy framing regarding administration, education and finance management is done by this apex body often in consultation with the IQAC, Finance Committee, Purchase Sub-Committee, and the Academic Sub-Committee. All appointments in the college are mandatorily endorsed by the GB. The GB determines how the funds of the college may be best utilised. Major purchases are always ratified by the GB. The Feedback Analysis of the students, teachers and employers as made by the IQAC is taken into account by the GB which then suggests areas of improvement. Such suggestions are subsequently implemented by the Head of the Institution through IQAC and the various sub-committees of the college.
2. The various sub-committees of the institution operate with a great deal of freedom not only regarding organizing various extension and outreach activities but also play determining roles in areas of governance including admission, examination, internal continuous assessment and such other domains of important functionalities.
3. The institution has a Teacher's Council which plays a very important role in germinating policies which in turn are forwarded to the Head of the Institution for consideration and implementation.
4. The non-teaching staff of the college are entrusted with maintaining all kinds of records and constitute the workforce without whose involvement the institute cannot run. Hence, the college believes in ignoring hierarchies to welcome suggestions, whenever offered, to promote participative governance.
5. In terms of management, the college promotes a goal-oriented approach and in this regard the IQAC endorses a collaborative approach to ensure that all stakeholders have a voice in the decision-making process, fostering a sense of ownership and commitment to the institutions' mission and vision.

Such a decentralized and participative system of governance have reaped the following major outcomes –

1. 06 new classrooms were constructed on the second floor of the Humanities and Commerce Block utilizing RUSA 2.0 fund. 09 classrooms of the college have been upgraded to ICT-based classrooms.
2. Introduction of NCC (2020-21)

3. The library infrastructure has been upgraded through incorporation of latest hardware and software and this includes UHF RFID Smart Cards, UHF Integrated/Staff Station, Moodle LMS etc.
4. The gymnasium has been revamped with purchase of latest gym equipment. The college playground has been completely renovated.
5. Introduction of 04 Value-added Courses of 30 hours duration each in line with crosscutting issues, IKS and multidisciplinary approach.
6. 15 number of MoUs with educational institutions to promote collaborative activities.
7. Introduction of Netaji Subhash Open University's Study Centre T-03 (2022-23)
8. Strengthening of Grievance Redressal mechanism and the process of ICC's operation through introduction of separate portals in the college website.
9. 33 number of seminars, webinars, workshops, invited talks, and extension lectures and 31 number of extension and outreach activities by NSS and NCC
10. EMS (ISO 14001:2015) & QMS (ISO 9001:2015) by IAF accredited body (2022-2023), Gender Audit (2022-2023), Academic Audit (2022-2023) & Internal Audit of finance and accounts of 2020-2021, 2021-2022 & 2022-2023 by GB approved CA.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The institution follows the rules and regulations of its affiliating university, the University of Kalyani, regarding CBCS syllabi, methodologies of delivering the curricula, internal continuous assessment, and end-term examinations. The institution abides by the rules and regulations framed vide West Bengal Act VII (2017) and the related Uniform Leave Rules (762 Edn Cs/2L-10/08 of 03.12.2009) regarding, appointments, service norms and other administrative functionalities. The institution framed its Perspective Plan in 2017-18 in accordance with the NAAC Peer Team's Report against Cycle 02 evaluation (17.11.2016 to 19.11.2016) and has adhered to it.

The administrative setup has at its apex the Governing Body (GB) which frames policies and strategies of implementation. In this institution, a decentralized and participative system of governance is followed through which ideas are exchanged between the apex body and the subordinate bodies like IQAC, Finance Committee, Purchase Sub-Committee, Academic Sub-Committee, Examination Sub-Committee, Building Sub-committee and the like. For instance, if the construction of 06 new classrooms was GB's

decision, the transformation of 09 classrooms into ICT-based classrooms emerged from the IQAC's input and it was subsequently ratified by the GB. This measure enhanced the institution's bid to intensify ICT-based teaching-learning process considerably. Similarly, under the aegis of IQAC, proposals of reform as suggested by various sub-committees have been implemented by the GB. Goes without saying, such areas of governance are in concurrence with the Institutional Perspective Plan and some such examples are the following:

1. Introduction of NCC and Study Centre of NSOU for PG Programmes in Bengali, English, History, Political Science, Public Administration, Mathematics and Library and Information Sciences (both PG & UG).
2. Upgradation of the erstwhile POSH Committee into ICC and strengthening of Grievance Redressal Mechanism. For both ICC and Collegiate Student Grievance Redressal Committee (CSGRC) separate portals for registering complaints and redressal are maintained in the college website.
3. In the last 5 years, 09 new Assistant Professors have been appointed against substantive vacancies. 20 State-Aided College Teachers have also been appointed.
4. 89 computers have been purchased in the last five years to boost up ICT-aided teaching learning, research and administrative works.
5. Presently, the institution is reliant upon a third part vendor, Rupantar for automated Student Management System, E-Sundaram (version 17.00) for admission, fee payment and examination-related functionalities.
6. Number of ramps have increased and the institution now has a dedicated washroom for differently abled persons.
7. The finance and accounts of the office are managed using Tally ERP 9.
8. The institution has upgraded the gym equipment and library infrastructure. Moodle LMS had been introduced.
9. The teaching-learning process of the college strives to create a balance between the advanced and slow learners. For the slow learners, classes beyond regular hours are held. Pos and COs are put up in the college website and the same are never compromised. Innovative teaching-learning process includes students' seminar, prescribed text-based film shows, workshops on prescribed text-oriented performance activities and the like.
10. The institution has signed 15 MoUs with other academic institutions to facilitate academic activities. And 1 MoU for administrative workings.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

***Institution implements e-governance in its operations***

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The welfare measures offered to the teaching and non-teaching staff members in the institution are in concurrence with the rules and regulations of the Government of West Bengal and are summarily executed through the college's Governing Body. In the last 5 years, the following are the major areas that index the institution's performance in terms of welfare measures and career development/progression:

1. Pay revision is an essential aspect of welfare measures and in 2020-2021, in accordance with UGC recommendations and the Government of West Bengal's directives 63 teaching and non-teaching staffs' pay was revised.
2. The performance Appraisal System of the college teachers adheres to the directives of the Government of West Bengal and in this regard, IQAC follows the guidelines regarding API scores and Performance Based Appraisal System (PBAS) as stipulated vide G.O. No. 920-Edn (CS), Dt. 31.12.2017, Memo No. ED-103/2013, Dt. 18.02.2013 and 1373-Edn (CS)/5P-52/98, Dt. 07.12. 2017. Under such an appraisal system, 11 teachers of the college had successfully accomplished CAS.
3. Modified Career Advancement Scheme (MCAS) of 01 non-teaching staff was accomplished and promotion of 02 non-teaching staff could also be accomplished.
4. The College in the last 5 years updated and authenticated the 100-point roster and consequently 09 new teachers could join the institution from the West Bengal College Service Commission.
5. The GB and the IQAC encourage teachers to take up the Refresher Course/Faculty Development

Programme and in the last 5 years, the teachers of the college participated in 83 RC/OP/FDPs for knowledge upgradation

6. In the last five years staff of the college were approved loans from the Provident Fund the details of which are as follows:

2018-19: Rs 16,50,000/-

2019-20: Rs 5,56,000/-

2020-21: Rs 3,16,000/-

2021-22: Rs 4,16,000/-

2022-23: Rs 22,08,000/-

1. Jangipur College also has a registered Credit Co-operative Society. In the last 5 years, the said society has been able to disburse Rs 39,08,000.

2. Since the college undertook the process of Quality Management System (QMS) and Environmental Management System (EMS), as quality initiatives of IQAC, the college verified and rectified the quality of health, hygiene and sanitation in the campus. 01 washroom for the differently-abled persons has been constructed.

3. 38 CCTV cameras are there in the college to prevent untoward incidents like sexual harassment, theft of property, ragging etc.

4. In its bid to create awareness and sensitize the stakeholders of the college IQAC has ensured that the college website should include the following:

1. RTI Act

2. ICC Guidelines

3. Grievance Redressal Mechanism as stated by the affiliating university, Govt. of West Bengal and CSGRC guidelines.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 24.27

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	19	34	10	8

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	10	11	12	14



File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The institution effectively employs strategies for the mobilization and optimal utilization of resources and funds from diverse sources including government and non-government. Statutory auditors are provided to the college by the Government of West Bengal and auditing of finance and accounts by the statutory auditor has been done for 2018-19 and 2019-20. Auditing by the Statutory Auditor for 2020-21, 2021-22 and 2022-23 are pending since the college is yet to receive the statutory auditor for the said academic sessions from the Govt. of West Bengal. However, the GB and the IQAC have accomplished an internal audit by a Governing Body approved C.A. for these periods.

Regarding the mobilization of funds, the following are the details:

1. Rs 1.5 crore from RUSA 2.0 scheme
2. Rs 9,65,976/- from the Youth Service and Sports Department, Government of West Bengal to construct the Mini Indoor Games Complex vide Ref. No. 112 (FS)/26015 (11)/51/2019; Dt. 28.05.2019.

Apart from these the NSS unit of the college periodically receives financial support from the University of Kalyani for conducting extension and outreach activities and details of which are as follows:

2021-22 Session - Rs. 49,000/-  
2022-23 Session - Rs. 47,500/-

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The college's IQAC plays a crucial role in policy making and implementation of the same within the institution. On an average IQAC holds 03 meetings in each academic year, once during the commencement of the academic session in which Action Plan is formulated, next during mid-session in which the already framed Action Plan is assessed and upgraded if necessary and finally at the end of the academic session in which the whole session's Action Plan is assessed, plans for the next session formulated and analysis of Feedbacks are made. The resolutions adopted in such meetings are uploaded in the institutional website. The mandatory works which IQAC takes up include preparation and submission of AQARs to NAAC, participation in NIRF and uploading the reports in the institutional website, UGC 12 b related works, Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS), Modified Career Advancement Scheme (MCAS) of non-teaching staff, promotion of non-teaching staff, obtaining stakeholders' feedback, prepare Feedback Analysis Report and submit the same to appropriate authorities for consideration and subsequent action and finally conduct Students' Satisfaction Survey (outgoing 6th Semester students).

Some major strategies/practices of IQAC which have been institutionalized in the last five years are as follows:

1. Introduction of NCC Unit (2020-21) & NSOU Study Centre (2022-23)
2. The IQAC upgraded the 100-point roster from time to time facilitating the appointment of 09 whole-time Assistant Professors in the last five years. Besides, 20 State Aided College Teachers (SACT) have been appointed through IQAC's initiatives.
3. To enhance the teaching-learning process in terms of ICT-based class teaching IQAC was instrumental in converting 09 regular classrooms into ICT-based classrooms. 89 computers were purchased, 30 number of staff were provided with laptops, and the already automated Library was further upgraded with the latest hardware and software.
4. CAS of 11 teachers has been accomplished in the last 05 years.
5. IQAC has always encouraged teachers to upgrade themselves through research, research-based publications and participation in Refresher Courses/Orientation Programmes/FDPs. Consequently, 05 number of teachers have obtained their PhD degrees in the last five years; the teachers have contributed to 111 UGC Care Listed articles and 40 /authored/edited chapters in books.

- 6.33 number of seminars/webinars/workshops/sensitization programmes/invited talks/extended lectures have been organized. 31 number of extension and outreach activities of NSS and NCC have been organized.
7. The erstwhile POSH Committee has been converted into ICC with effect from 2nd June 2023. Guidelines related to ICC and RTI are posted in the college website to sensitize all stakeholders. IQAC has also introduced two separate portals to register complaints and to expedite redressal process related to ICC and CSGRC in the institutional website.
8. Since the college is yet to receive the Statutory Auditor from the Government of West Bengal to do internal auditing of finance and accounts of 2020-21, 2021-22 and 2022-23, IQAC took the initiative of getting the fiancé and accounts audited by a Governing Body approved CA. IQAC took initiatives to get the college audited in terms of EMS (ISO 14001:2015) and QMS (ISO 9001:2015) by International Accreditation Forum endorsed organization. Also, Gender Audit 2022-23) and Academic Audit (2022-23) have been undertaken and successfully accomplished.
9. 15 MoUs have been signed for faculty exchange, research etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

#### Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The institution has undertaken several initiatives in the promotion of Gender Equity during the last five years. The college has a Women's Cell dedicated to the promotion of Gender Equity. There is an Equal Opportunity Centre (EOC) in the college which includes within its ambit the girl students of the college apart from the non-creamy layered students. Workshops and sensitization programs are organized by the EOC to encourage positive discrimination on campus. There is ICC in the institution which ensures zero tolerance of sexual harassment on campus and has the guidelines related to ICC posted on the college website to sensitize all the stakeholders. In 2022-23, under the aegis of IQAC, the Women's Cell has done a Gender Audit and the Audit report too is posted on the website. The college is under CCTV surveillance 24x7 to ensure that women do not face any untoward incident in the college. The institution has a separate Girls' Common Room with a Day Care Centre in it. There are two sets of sanitary napkin vending machines and incinerators to dispose of used sanitary napkins hygienically. There are 07 washrooms on the campus dedicated to the women, both staff and students.

In the last five years, 16 number of events have been hosted to promote Gender Equity involving the Women's Cell, EOC, NSS, and various other departments. Some such recent most events are the following:

1. NSS's students' Training: Orientation and Social Media Awareness (05.08.22)
2. NSS's Awareness Rally against Child Marriage (10.11.22)
3. International Women's Day celebration by NSS involving nurses of Jangipur Super Speciality Hospital, lady police personnel of the locality, and the lady civil judge, Jangipur Division 1 Court on 08.03.23
4. State level Workshop cum training for teachers: "History of Women in India by Deptt. of History and Sripat Singh College on 15.07.21.
5. State level Webinar "Are We Free? Exploitation of Women and Children for Centuries?" by IQAC and Deptt. of Philosophy (27.9.21)
6. National level Webinar "The Predicament of Dalit Women: Contemporary Socio-political and Cultural Perspectives" by Dept. of English and EOC on 04.10.21

7. National level Webinar: " The Patriarchal Pandemic: Covid-19 and Domestic Violence on Women in India - A Social Anathema" by IQAC and Women's Cell on 5.10.21.

8. Staff Training Program on POSH by IQAC on 20.04.22.

The college presently (till 2022-23) follows the CBCS syllabus designed by the affiliating University, the University of Kalyani. In this syllabi, topics related to Gender Equity form a significant cross-cutting domain of teaching and learning which in turn, sensitizes the students about the importance of Gender Equity. Some such noticeable sections are the following:

1. BNG-H-CC-T-5: *Strir Patra* by Rabindranath Tagore
2. BNG-H-CC-T-8: *Noro Nari* by Rabindranath Tagore
3. ENG-H-CC-T-3: *In Custody* by Anita Desai
4. ENG-H-CC-T-11: *A Vindication of Rights of Women* by Mary Wollstonecraft
5. SANS-H-CC-T-02: Ancient Indian Society - Struggle to Secure Women's Rights
6. HIST-DSE-T-3: Empowerment of Women
7. PHIL-H-DSE-T-03: Gender, Caste, Class
8. POL-H-CC-T-2: Feminist Approach
9. POL-H-GE-T-2 (A): Human Rights of Women
10. ECON-H-CC-T-13: Indian Economy- Women
11. GEO-H-CC-T-13: Feminism in Geography

The institution has received awards from the State Government thrice for successfully implementing the *Kanyashree* Scheme in 2019, 2020, and 2021.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

#### **1. Alternate sources of energy and energy conservation measures**

2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance**

**and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The mission and vision of this college is not only to make our students academically competitive but also to instill in them values, that will turn them into global citizens. The students of this college comprise mostly of non-creamy layered and minority first-generation learners to foster the values of tolerance and harmony the college remains conscious and cautious about creating and sustaining a campus that is inclusive in every sense of the term. Diverse backgrounds be that cultural, regional, or socio-economic, the college does not believe in homogenizing diversities but strives towards creating an environment that encourages mutual respect, effective relationships, and critical self-reflection. Although more than 80% of the students come from minority communities, the Boys' Hostel of the college accommodates outstation boarders irrespective of their religious background. The boarders celebrate *Saraswati Puja* alongside Eid with equal aplomb. Categories like religion, gender, and socio-economic background are systematically excluded in the teaching-learning process of the institution. Although the college offers financial help to students through various schemes including *Kanyashree* (girl students), *Aikyashree* (minority students), Merit-cum-Means (for economically backward students), and the like, campus life of a student in this institution obliterates differences.

**Cultural Diversity:** The college regularly organizes cultural events and observes commemorative days to promote a sense of cultural diversity among students. On-campus events like *Vasant Utsav*, *Fresher's Welcome*, *Poila Baisakh*, and the like make the students aware of the rich and diverse cultural heritage of our nation.

**Regional and Linguistic Diversity:** The college has a diverse student population and the institution recognizes the importance of promoting regional and linguistic diversity. The medium of instruction in this institution is Bengali and English and the college offers Honours Courses in English, Bengali and Sanskrit, and Arabic and as a Programme Course. Evidently, the curricula include four different languages making the students aware about the culture and literature associated with these languages. However, International Mother Language Day or a Rabindra Jayanti, or a Teachers Day eliminate linguistic categories to promote a spirit of harmony and respect.

**Communal and Socio-Economic Diversity:** The institution recognizes the realities of communal and socio-economic diversity. Hence the college offers scholarships and financial assistance to economically underprivileged students enabling them to pursue their academic dreams. The extension and outreach activities of the NSS & NCC include volunteers and cadets from all walks of life and participation in such activities enable the students to become not only aware about such issues like poverty, ignorance, inequality, and discrimination in the larger society but also learn about avenues to counteract these and such other deterrents. Events like a Blood Donation Camp or an AIDS Awareness Rally impacts the students beyond their communal and socio-economic diversity to generate a sense of oneness to confront communal, social and economic maladies.



File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

BEST PRACTICE 1

Title: National level Webinar on “The Predicament of Dalit Women: Contemporary Socio-Political and Cultural Perspectives”

Objectives of the Practice:

The said webinar focused on the contemporary socio-political challenges faced by Dalit women in India and delved into the cultural narratives and representations of Dalit women in literature, media and popular discourse. Aim was to highlight the practical measures and policy recommendations to enhance the socio-economic empowerment of Dalit women. Discussions centered on advocacy, community initiatives, and legal reforms necessary to achieve equality and social justice.

The Context:

The English Department of the college has a distinct tradition of going extra mile for students organizing events that showcase uniqueness along with the Equal Opportunity Centre. The latter has organized workshops on marginalized groups and positive discrimination. A valuable addition to that legacy is the said event especially in Covid times when we needed to identify independent assertions of Dalit women, a section trapped in the clutches of a patriarchal society that systematically denies them freedom of choices in all spheres of life making them a key target of violence.

The Practice:

The webinar organized by the Department of English and Equal Opportunity Cell at Jangipur College on October 4, 2021 commenced with an introductory session outlining the historical context and current realities faced by Dalit women, highlighting systemic discrimination and socio-economic disparities. It brought together distinguished speakers including Dr. Debi Chatterjee, Professor Shipra Mukherjee, and Manjula Pradeep. The speakers talked about agency of Dalit women who as victims of exclusion, simultaneously bear the burden of being Dalit as well as women. The distinct aspect of the webinar was representation of literature as repository of other histories which the people in power would like to reject, would like people to forget and would like to sweep under the carpet and how writers and activists move into less threatening domains of literature and under its labels document real unheard histories of Dalits through literature. It is necessary to hear every voice in its authenticity. The high point of the webinar

was witnessing the sharing of personal experiences of Manjula Pradeep, founder of Wise Act Visioning & Engagement who faced sexual violence herself at a very young age. The brutal reality faced by Dalit women can be understood not through books and theories but lived experiences in the villages.

Evidence of Success:

The workshop was well-received among the participants, mainly the students, expressing their appreciation for the comprehensive and engaging presentation. The knowledge gained from the webinar enhanced the confidence of the attendees and equipped them with the social tools needed to counter adversarial behaviour presented towards Dalit women.

Problems Encountered & Resources Required:

Technical snags disrupted the session a few times.

## BEST PRACTICE 2

5 days' National level webinar on 'Prasanga Rabindranath'

Objectives of the Practice:

Rabindranath Tagore remains a towering figure reminding us the power of literature, philosophy and history. A national-level webinar on him was to reiterate the recurring significance of his works as diverse and discursive as his life. The objective was to highlight his living legacy.

The Context:

Rabindranath Tagore, the internationally acclaimed poet and writer promoted the idea of unity in diversity. His works championed the rich cultural heritage of India emphasizing the importance of self-reliance and economic empowerment. He is the epitome of amalgamation of cultures of the East and the West. He recognized multiculturalism and emphasized an educational system where learning was holistic. It is important to celebrate Tagore's legacy in the light of postmodern world where we need to hold on to the human spirit to sustain and propel mankind to reach greater heights.

The Practice:

The 5-day national webinar firmly held its footing during the times of Covid-19 when quarantine measures were taken up to arrest the spread of the deadly virus. In those challenging days, notable speakers joined virtually to make the webinar a successful venture. The event was conducted from 16.7.20 to 20.07.20 with a bevy of famous speakers. On the first day, Dr Ashish Lahiri, translator of Rabindranath's works, who spoke on Rabindranath Tagore and his ideas of nationalism. Another riveting discussion on the same day was by Shyamal Chakraborty, Department of Chemistry, Calcutta University who spoke on how the poet's ideas are connected with human perception. The second day began with the discussion on aesthetics in Rabindranath Tagore's works and folk elements embedded in his music. And the third day ended with an engrossing talk by two eminent speakers on role of education in thoughts of Rabindranath Tagore at preserving harmony in social and natural environment. The spotlight

of the webinar was surely the presence of Emeritus Professor, Dr Sukanta Chaudhuri, former Professor, Department of English, Jadavpur University who spoke on the project “Bichitra”, a directory for preserving the entire corpus of literature and texts written by the poet/author to aid researchers on Tagore’s works.

Evidence of Success:

The webinar was aimed to provide a comprehensive understanding of Rabindranath Tagore’s vast and varied contributions, fostering a deeper appreciation of his work and its enduring impact on various fields. The number of participants were 253 and feedback received were 241.

Problems Encountered & Resources Required:

Webinar was marred by technical issues. Often the audience as well as the participants and speakers encountered poor audio quality, video lag, screen freeze and connection loss. However, the technical problems were overcome by the moderators and they could troubleshoot the situation well.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Institutional distinctiveness refers to the unique characteristics and qualities that distinguish an educational institution from others in terms of its mission, vision, values, academic programs and support services. In addition to academic offerings, the institution stands for its holistic development, it includes providing the students with a wide range of add-on facilities that go beyond the traditional classroom experience. Over the years, Jangipur College has a rich tradition and culture of inculcating in the young minds a strong sense of self-reliance and resourcefulness. The institution, true to its vision, imparts not just skill-sets but also grooms students to be self-confident and independent. It has also instilled in them an undying quest for knowledge and a penchant to create new and innovative ideas.

Jangipur College has been spearheading activities that encourages proactive social participation. In consonance to this vision of Go Green policy, the college has initiated to conduct green audit. Since, education and self-reliance of women of less privileged community has taken precedence over a matter of time. The percentage of girl students has increased over the years and the Women’s Cell and Equal

Opportunity Centre have made the students well aware of the opportunities and rights towards the life of self-reliance.

Jangipur College distinguishes itself by placing a unique emphasis on fostering an environment of empathy. Community service and social welfare is central to our ethos. It has been one of the most gratifying experiences and it plays a big role in the lives of students. Free education has both individual and societal benefits. For individuals, it provides equal access to education, allowing them to acquire knowledge and skills without financial barriers. This can lead to improved employment opportunities and higher earning potential, contributing to personal growth and socioeconomic mobility. Additionally, free education promotes social inclusion and reduces inequality by ensuring that everyone has the opportunity to pursue education regardless of their socioeconomic background. For society as a whole, free education fosters economic activity by resulting in higher productivity and prosperity. It also promotes social cohesion and stability by creating a level playing the field.

The NSS unit of Jangipur College brought about a novelty by organizing Free Education Sessions in adjacent village named Khudiram Pally, Jangipur. The village was adopted for imparting free education to the underprivileged students below 12 years on 09. 09.04.2023, 18.12.22, 20.11.22 and 16.04.23. The method followed was play-way mode of education. The response from the students was overwhelming. 22 NSS volunteers went to the village to not only train students but also to teach that empathy, group activity and patience for integral part of education.

Community service is an essential part of building responsible, open-minded, principled citizens. It gives students an opportunity to explore their academic world through the real-world lens. The experience counts and gives them a leg up in understanding the value of education, career, and self-esteem. Their leadership skills and worldview get extended – all of which are essential facets of a well-rounded education. The sessions taught the students the value of serving others and helped them develop self-discipline and critical thinking skills. It is vital for students to remain connected with their community and be role models. The IQAC has always been encouraging such meaningful community engagement with a great emphasis on reciprocal learning and reflection. Such field based experiential learning is also an integral part of the New Education Policy 2020 which will soon be introduced in this institution.

The students who participated in the Free Education Program are the following:

SL.No.	Names	Enrolment Number
1.	Souvik Chatterjee	2020PLS36121
2.	Hasibul Sk	2020PLS39460
3.	Rudraditya Chakraborty	20223GEO50531
4.	Suman Das	2020BAG37233
5.	Arunava SenSharma	2022BAG48544
6.	Sourav Sutradhar	2020SAN36702
7.	Souvik Biswas	2020SAN38901
8.	Asiya khatun	2020PLS 36284
9.	Supriya Saha	2020PLS 36299
10.	Smriti Pandey	2020PLS39426
11.	Ashadul Skb	2020PLS36538
12.	Gourav Singha	2020PLS 38951

13.	Jamuna Das	2022BNG47525
14.	Bapan Saha	2021BAG42530
15.	Animesh Singha	2020PLS36541
<b>File Description</b>		<b>Document</b>
Appropriate web in the Institutional website		<a href="#">View Document</a>
Any other relevant information		<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

The college has a well-defined Perspective Plan which was framed in terms of suggestions made by NAAC Peer Team (Cycle 2). Enhancement in infrastructure and physical facilities including construction of new classrooms, converting a few classrooms into audio-visually enabled classrooms, upgradation of library infrastructure, renovation of the college playground, purchase of computers etc. have been accomplished utilizing RUSA 2.0 fund. The college requires to appoint teachers and non-teaching staff to better deliver facilities, both academic and administrative services, but such appointments do not come under the purview of the college. New teaching posts need to be obtained. Alternate provision of funds is required to further enhance ICT and such other facilities. The college is working on ways to meet up with these requirements in the near future.

### **Concluding Remarks :**

Jangipur College is situated in a rural locale in the district of Murshidabad and it caters to a large number of students who are mostly first-generation learners and belong to families dependent upon Bidi-binding, tilting, fishing, masonry, daily wage earners etc. These factors are not viewed by the institution as deterrents. But the college takes pride in the fact that through the ever-evolving teaching-learning modalities, extension and outreach activities, inclusive environment, exposure to intense ICT-based curricula delivering system and the like the students inculcate commendable global competencies which cannot be glossed over. Paucity of funds is a grim reality of the institution but once again, the college has been able to find out ways of developing its infrastructure despite the limited resources. The academic performance of the students in the last 05 years may not be the best in the country yet even a cursory glance to the graph related to results reveals that we are competent and improving with each passing year. The sheer number of students who take admission in Jangipur College each year is a pointer to the fact that the institution holds a special place in the hearts of many. This may have compromised a few optimal benchmarks like the ideal teacher-student ratio, the ratio between the computers present in the college and the number of users etc. but the fact remains that we try to do our best in offering our students at least some basic exposures to technology without which our students would still have been searching for means to fulfil their aspirations. These and such other endeavours of Jangipur College enable our students to remain committed towards their pursuit of excellence and that is not a mean achievement on our part.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b></p> <p><b>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>46</td> <td>46</td> <td>48</td> <td>33</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>46</td> <td>46</td> <td>37</td> <td>33</td> </tr> </tbody> </table> <p>Remark : DVV has made necessary chanegs as per supporting document shared by HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	45	46	46	48	33	2022-23	2021-22	2020-21	2019-20	2018-19	45	46	46	37	33
2022-23	2021-22	2020-21	2019-20	2018-19																	
45	46	46	48	33																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
45	46	46	37	33																	
3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>30</td> <td>38</td> <td>06</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>19</td> <td>12</td> <td>4</td> <td>7</td> </tr> </tbody> </table> <p>Remark : DVV has made necessary changes as per prescribed format shared by HEI and value have been downgraded as we have considered the below factors: 1. Publication in the current UGC CARE with ISSN Number 2. Considered calendar year publication (JAN-DEC)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	22	30	38	06	15	2022-23	2021-22	2020-21	2019-20	2018-19	24	19	12	4	7
2022-23	2021-22	2020-21	2019-20	2018-19																	
22	30	38	06	15																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
24	19	12	4	7																	
3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p><b>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>Answer before DVV Verification:</p>																				

2022-23	2021-22	2020-21	2019-20	2018-19
14	5	10	4	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	10	10	6	8

Remark : DVV has made changes as per mismatch in the input and supporting documents

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	06	5	4	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	1	0	1

Remark : DVV has only considered activities of community outreach

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :14

Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as w have considered functional MOU

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
226.0123	64.81816	167.6847	0	37.08839



8		3		
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
197.50	64.81816	167.6847 3	0	37.08839

Remark : DVV has made changes as per the supporting documents only considering expenditure of infra

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 182

Answer after DVV Verification: 48

Remark : DVV has made necessary changes

#### 4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
128.1229 0	84.81308	65.27604	65.95815	40.99143

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11.85	16.10	3.65	1.98	3.16

Remark : DVV has made necessary changes based on the supporting documents shared and has considered repairs and maintenance expense as per sop and have excluded claim of general admin

#### 5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6961	8469	4561	4220	4085

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made necessary changes as per supporting document shared by HEI and value have been downgraded as we have not received scholarship claims for the same

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41	9	13	6	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
35	6	10	6	6

Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded based on qualified certificates shared.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

0	0	0	0	0
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Remark : DVV has made necessary changes as per supporting document shared by HEI and input value "0" has been considered as those were intercollege ones

## 2.Extended Profile Deviations

Extended Profile Deviations
No Deviations